

## Dr. Martin Luther King, Jr. High School Standards Driven Classroom

### ✓ **Curriculum**

- Standards are the foundation of all curricula.
- Classroom scope and sequence address and assess all relevant standards for that grade level and content area.
- Curriculum is aligned with state standards benchmarking tests.
- Interdisciplinary and integrated curriculum provides comprehensive coverage of addressed standards and utilizes instructional time productively.

### ✓ **Instruction**

- All lessons begin and end with the addressed standards stated, and there is evidence that the standards are incorporated throughout teaching.
- The student can relate and articulate the standards being addressed.
- All lessons contain differentiated instructional strategies to reflect the student's needs to master the standards.

### ✓ **Assessments**

- Assessments provide an opportunity for all learners to demonstrate standard mastery regardless of learning styles and needs.
- Multiple assessment techniques, including performance assessments, are used to demonstrate mastery of the standards.
- Assessments reflect real-world applications of the standards.
- Students understand and can articulate rubrics to reflect standards mastery.

### ✓ **Environment**

- Standards being taught are displayed in classroom and are used to frame instruction.
- Print-rich with books and materials correlated with standards.
- Learning centers are correlated to standards and accommodate various learning styles and pedagogy.
- The physical arrangement of the classroom supports a broad array of instructional techniques that reflect teaching and learning.
- Student work and rubrics are posted to illustrate mastery of standards.
- Students interact with others to extend learning and demonstrate mastery of standards.