

## Tier 2 Interventions

**Targeted Skill:**

---

Tier 2 Academic Interventions Tried	Tier 2 Behavior Interventions Tried:
EIP reading and/or Math	Behavioral contracts/Charts
ESOL	Student self-monitoring of specific skills or behaviors
Title 1 Reading and/or Math	Behavior Intervention Plan
Extended Day Programs	Adult Mentoring
SIEP	Isolation for assignment or from peers
Peer Tutoring	Time out in classroom or other teacher's classroom
Group Instruction by specialist	Participates in an incentive program
Optional class setting for assignment completion	Teacher provides positive and frequent feedback
Skills tutor	Behavior Modification checklist
Early morning (before school) computer instruction in the computer lab or classroom	Teacher gives student nonverbal cues to refocus attention or to correct behavior
Summer Focus/Summer school	Uses timer to stay on task
Instructional Focus period	Teacher/student conferences
Direct Instruction	Student attends counseling sessions with counselor
Adult Mentoring	Mystery motivators
Study skill instruction	Raffle tickets system
Modified assignments	Alternative seating (student chooses between 2 seats)
Reduced work load	Behavior chart posted on desk
Books on tape	Allowed frequent breaks
Given opportunity to redo work for a better grade	Designated a "cooling off area"
Student receives instruction broken down into smaller parts	In-school suspension
Tests and/or assignments read aloud	Office referral
Student takes frequent breaks	
Uses guided reading strategies	
Uses white board/chalk board to complete assignments	<b>Tier 2 Speech Interventions Tried:</b>
Records him/herself reading on tape recorder	Student goes to listening/phonics center to listen to stories or to practice saying phonics sounds
Records story on tape recorder before writing it	Student uses mirror to monitor mouth placement
Dictates to teacher what he/she wrote or drew	SLP observes student and provides feedback
Use parallel curriculum	Teacher provides a nonverbal cue to remind student of speak louder/ softer/slower, etc.
Reduce the number of objectives to be mastered	Student tape records him/herself to practice difficult words or sounds
Oral or demonstration testing	Interactive computer instruction
Change test format	
Assign project rather than a written report	<b>Tier 2 OT Interventions Tried:</b>
Provide additional time to complete tests and assignments	OT observes student(s) in classroom
Teacher provides frequent feedback	OT provides new strategies for teacher to try
Individual help from teacher or paraprofessional	Create slanted desk surface using a 3" three-ring binder
Student allowed to copy notes from the teacher or another student	Try various pencil grips
Change work area	Allow student to use a variety of paper (unlined, wide lined, colored, graph, etc.)
Use computer to practice specific skills	Modify length of written assignments
Teacher provides "white noise"	
Use timer to keep on task	<b>Other</b>
Use cues to refocus attention	
Small group instruction with literacy coach	
Small group instruction with math coach	